Project #3- **Informative Review Paper**

Informative Review- A genre that updates readers about knowledge on a focused topic or research issue without taking a position. Informs the public about a certain issue by presenting both sides of the argument with evidence without taking a position. Neutral stance with the purpose of informing. Critical analysis and synthesis of already published material that examines the progress of current research.

During our most recent class discussions, students have been questioning the causes and lasting effects of racism/classism in science, which has “Colored” the way we view the ethics of science.

Students will compose a 3-4 page informative review on a topic that falls under the “ethics of science” in a thoroughly scaffolded manner.

Part 1a- post a substantive write up and justification on topic selection (from a short list of pre-determined topics)- **due: Sun 11/26 8pm**

Part 1b- provide substantive responses to **three** students’ write ups- **due Mon 11/27 10pm**

Part 2- *Selecting the research*- Research and select 3-5 articles (at minimum) (must be scholarly, scientifically based, and peer reviewed) and include those in a brief annotated bibliography that lists your selected articles for the assignment. **Due Tues 11/28 11:59pm**

Part 2- Annotated Bibliography- Due **Tues 11/28** on Blackboard. 1 page minimum. point Times New Roman font, double spaced. There will only be ONE submission for this assignment. No draft work on this part.

For the purposes of this composition class you will be constructing a ***descriptive*** annotated bibliography, which focuses on a brief summary of the content of each of your selected sources. Refer back to the scanned images of the *NFG* textbook pages on annotated bibliography under the content section. Your bibliography’s construction **must** include a first paragraph which consists of the project’s context. Be thorough and detailed with this. Remember the rhetorical situation and audience as you write your opening paragraph. In some cases I will not be as familiar as you might expect with your topics. Your second paragraph must describe the intention/purpose of the bibliography. I have provided a model. Your sources must be alphabetized by author's last name and NEVER numbered or bulleted (that’s a sure way to FAIL). Each entry must also have the correct margins, APA formatting, and hanging indents.

You must have between **three to five** sources for this assignment. Each source must be cited in APA style (proper heading, headers, proper citations, etc). You can exceed five sources, but cannot have less than three. Incomplete/incorrect citations will be graded accordingly. Plagiarized annotations will receive a failing grade. IF you’re unsure about a source and its citation. Email me. Wikipedia is NOT ALLOWED for this assignment as far as a citable source; however, you can use it to find other scholarly sources in its reference list. Google scholar (google.scholar.com) is also an option as well as any library database.

Part 3a- Compose the first draft of the informative review for peer review- **Due Thurs 11/30, 6am (can submit earlier. Peer review is on Thurs 11/30. I’m giving you the max amount of time because the turnaround is short)**

Part 3a.1- Complete peer review tasks for assigned peers for editing- **Due Sun 12/3 10pm**

Part 3b- Submit final draft on BB under the content section- **Due Mon 12/4 11:59pm**

**Format Directions**

* 3-4 typed, double spaced pages in APA format NOT including cover page and reference page (which students will include in the assignment. It just does not count in the page requirement). (this includes all appropriate headers, headings, parenthetical citations, reference pages, cover page etc that comprise a properly formatted APA paper, see Purdue OWL APA sample paper).
* Cover page should include an image that connects to the purpose/content of the student’s paper. Place the image on the cover page, along with the other required APA formatting requirements.
* PLUS a 1-2 page reflection paper that BOTH addresses the assignment in the context of the rhetorical situation AND answers the following questions:
* How do your visual images help your audience adapt to scientific ideas or terms?
* Are there any words or formalities your audience might find confusing?
* What linguistic ideologies might the audience hold?
* Explain how you address memories of structural racism or classism in science attributing to peoples’ distrust in science
* Does the essay format help or impede understanding?
* What do citing sources imply about the information you are sharing?
* Describe the secondary audience least likely to read this article, and explain why?
* How might you present this information differently to second language learners? Explain your response.

**“The Short List”**

* “Designer Babies”- The genetic modification of embryos
* Increased mortality of pregnant black women in the US
* **Scientific impacts** of overturning Roe v. Wade
* Biden administration ends limitations on use of fetal tissue research
* “Asthma Alley”- examples of environmental racism

**OR**

* A topic of one’s choice connected to “ethics in science” with instructor approval